



A Future-Ready Workforce: Student Global Competence Training Modules

Faculty Guide to Student Module 4:

My Global Competence Plan

This is the final module in the series and will assist students in creating their own plan for global competence.

Module Essential Questions:

- What are my global competence goals?
- What do I need to learn to accomplish my goals?
- How can I articulate my global skills to potential employers?

Assignments:

Each assignment listed below includes a faculty overview page and an assignment sheet. Any additional handouts for students are also included in each link. All assignments can be found on the [Student Assignments](#) page of the CTE Toolkit.

Assignment 1: SMART Goals

In this module, students are asked to set goals using the SMART goals design. For this assignment, students will work on setting goals that are specific, measurable, actionable, realistic, and timely.

Assignment 2: Behavioral Interviewing

As part of this module, students are asked to choose one behavioral interview question and answer it using the STAR acronym. For this assignment, students will go a step further, and complete the remaining questions while also using the STAR acronym as guidance.

Assignment 3: Developing Your Plan

This assignment asks students to write plans to accomplish the goals they have set for themselves. Students will think about goals in three different categories: short-term, mid-term, and long-term. They will then explain what they need to accomplish these goals within their timeframe.

CTE Journey Assignment

Setting goals is a critical part of success, but so is reflection. Using the CTE Journey Assignment, students will create a timeline of events that have helped get them to this point in their CTE journey. After the timeline is complete, students use it to create a narrative explaining their journey thus far.