***Student Module 1: Defining Global Competence***

**Assignment 2: Concept Map**

In *Student Module 1: Defining Global Competence*, students are asked to reflect on why global competence is important. This assignment asks students to take a deeper dive into their global competence skills and generates discussion on how they can work on these skills.

A concept map is a visual representation and organization of knowledge. It helps students to organize their thoughts around a topic or lesson. To create a concept map, students place a key theme, idea, or question in the center of a piece of paper. They then brainstorm a list of terms, phrases, and ideas about the theme, idea, or question they wrote in the center of the paper. After generating the list, students sort it in a way that makes sense to them, and place the sorted terms, phrases, and ideas in shapes, such as boxes or circles, around the central theme, idea, or question. Students then draw arrows or lines between the ideas they feel are connected. Finally, in this assignment, have students connect those ideas with ways to strengthen their skill set.

Consider using the Question Formulation Technique (QFT) to help students with the brainstorming process. You can learn more about the QFT in [*Faculty Module 10: International Connections Through Social Media*](https://digitalpromise.org/initiative/global-education/a-future-ready-workforce-preparing-community-college-students-for-a-global-economy/).

Example:

**Employ valid and reliable research strategies**

Develop norms for the group to follow

Allow all parties involved to take part in the decision making for the group

Cite all sources consulted and used

Check all sources for validity

Take time to brainstorm ideas with the group

Explore presentation applications available

Set realistic deadlines

Use available resources

**Have groups create a restaurant concept with international cuisine**

**Assignment: Create a Concept Map**

In *Student Module 1: Defining Global Competence*, you are asked to reflect on why global competence is important. This assignment asks you to take a deeper dive into your beliefs and how you could work on your skills of global competence.

A concept map is a visual representation and organization of knowledge. It helps to organize your thoughts and pull out key ideas. To create your own concept map, place a key theme, idea, or question in the center of a piece of paper. Then brainstorm a list of terms, phrases, and ideas about the theme, idea, or question you wrote in the center of the paper. After generating your list, sort it in a way that makes sense to you, and place sorted terms, phrases, and ideas into shapes, such as boxes or circles, around the central theme, idea, or question. Then draw arrows or lines between the ideas that you feel are connected.

For this assignment, consider which of your global competence skills you feel need to be more developed. For each one, develop a concept map on ways you could work on that skill. Start by placing the skill you need to develop in the center of the map, and brainstorm ideas from there! Connect those ideas with ways to strengthen your skill set. You can start with a blank piece of paper, or use the template provided below

Ways to strengthen your skill set go in the squares.

Ways to strengthen your skill set go in the squares.