

# Global Cities Education Network Symposium, Melbourne Victoria 12-14 March 2019



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# Global Cities Education Network

The Global Cities Education Network (GCEN) is an initiative of the Center for Global Education at Asia Society. It is an international learning community of city and state school systems in Asia, Australia and North America. School systems are rethinking the knowledge and skills students need for success and the educational strategies and systems required for all children to achieve them. GCEN is a mechanism for educators and decision-makers in Asia, Australia and North America to collaboratively dream, design and deliver internationally informed solutions to common challenges with which education systems are currently grappling.

Melbourne, Australia, is hosting the 2019 Symposium, at which the following cities and states are participating: Denver (U.S), Hangzhou (China), Hong Kong, Lexington (U.S), Shanghai (China), Singapore, Toronto (Canada) and Ulster (U.S).



# GCEN 2019: Future-ready students, leaders and systems

As the global economy changes, so do the knowledge and skills required for success in the workplace. Automation and technology are bringing increased innovation and connectivity into the workplace, de-emphasising the importance of knowledge gained through memorisation and rote learning.

To participate as global citizens, children and young people will need to have what are commonly referred to as 21st Century or higher-order thinking skills – communication, creativity, innovation, teamwork, technology literacy, critical thinking, and flexibility. Education systems that are able to adapt to address the teaching of these skills will produce the most successful participants in the global economy.

The 2019 GCEN Symposium in Melbourne will address these challenges through a focus on three themes:

## 1. FUTURE-READY STUDENTS

Delegates will explore the efforts of Victoria and GCEN members to prepare learners in and for a complex world. The sessions will address the following questions:

- What does a future-ready student look like?
- How are we ensuring all children and students are prepared with 21st Century skills and global competencies for a complex world?
- What strategies have been successful? Where are the challenges?

## 2. FUTURE-READY LEADERS

Delegates will understand how Victoria is reforming leadership at all levels and share their own leadership development models. The sessions will address the following questions:

- What does a future-ready leader look like in different contexts?
- How are leaders being prepared at all levels - from students to school leaders to system administrators?

## 3. FUTURE-READY SYSTEMS

Delegates will discuss and evaluate Victoria's model as a case study and share their own emerging models, including but not limited to the improvement science projects that have been undertaken as part of the GCEN working groups. The sessions will address the following questions:

- What do future-ready systems look like in different contexts?
- How are continuous improvement models working to prepare systems that are future oriented?

This GCEN Symposium is being delivered in partnership with:



# Tuesday 12 March

Time	Session	Speakers
08:00-08:30	<i>Registration</i>  Venue: Deakin Downtown 727 Collins Street, Docklands Tower 2, Level 12 Rooms: Gunditjmara 1 & 2	
08:30-09:15	<i>Welcome to Country</i>  Opening address and welcome from Asia Society and Department of Education and Training.	<ul style="list-style-type: none"> <li>• Uncle Dave Wandin, Wurundjeri Tribe Council</li> <li>• Tony Jackson, Vice President, Asia Society</li> <li>• Bruce Armstrong, Deputy Secretary, Regional Services Group, Department of Education and Training</li> </ul>
09:15-10:30	<i>Building on education reform efforts to face new challenges in the 21st Century: Victorian and international perspectives</i>	<p>Moderated by Anthony Mackay, President/CEO National Center on Education and Economy</p> <ul style="list-style-type: none"> <li>• Chris Wardlaw, Chair of Victorian Curriculum and Assessment Authority &amp; Deputy Chair of Australian Institute for Teaching and School Leadership</li> <li>• Sandra Milligan, Director, Assessment Research Centre, Melbourne Graduate School of Education</li> <li>• Simon Kent, Deputy Secretary, Policy and Reform Group, Department of Education and Training</li> <li>• Emmanuel Caulk, Superintendent, Fayette County Public Schools</li> <li>• Zhang Minxuan, Director of the Research Center for International and Comparative Education, Shanghai Normal University</li> </ul>
<i>10:30-10:45 Morning tea</i>		
10:45-11:45	<i>Equity and excellence for all: education state reform implementation toward a future-ready system</i>	<p>Moderated by Anthony Mackay</p> <p>Panel Discussion:</p> <ul style="list-style-type: none"> <li>• Sean Box, Director, Improvement and Accountability Branch, Department of Education and Training</li> <li>• Jeanette Nagorcka, Regional Director, North Western Victoria, Department of Education and Training</li> <li>• Rynn Anderson, Principal, Tarneit P-9 College</li> </ul>
<i>11:45-12:45 Lunch</i>		
12:45-13:45	<i>Future-Ready leaders across the system: from students to administrators</i>  Speakers give short presentations focused on leadership within their level of the education sector.	<p>Moderated by Anthony Mackay</p> <p>Short sessions presented by:</p> <ul style="list-style-type: none"> <li>• Talei Whiteside, Student Leader</li> <li>• Alex Fonstin, Learning Specialist</li> <li>• Brent Richards, Executive Principal</li> <li>• Jason Smallwood, Senior Education Improvement Leader</li> <li>• Frank Vetere, Network Chair</li> <li>• Kelvyna Chan, Director, Educational Leadership and School Excellence, Singapore</li> <li>• Kathy Witherow, Associate Director, Toronto District School Board</li> </ul>

Time	Session	Speakers
13:45-14:15	<p>Delegation debrief: In their respective <i>home</i> teams, delegates reflect on what they have heard and discuss:</p> <ul style="list-style-type: none"> <li>• Questions</li> <li>• Wonderings</li> <li>• Opportunities (similarities and difference)</li> </ul> <p>Teams record on post-it notes and put on gallery walls.</p>	
14:15-14:45	<p>Whole group gallery walk. Individuals walk around and read other team's notes.</p> <p>Whole group debrief, reflections, and discussion.</p>	Moderated by Anthony Mackay
<i>14:45-15:00 Afternoon tea</i>		
15:00-16:00	<p><i>Future-Ready students: engaging learners in a complex world</i></p> <p>Series of break-out sessions on emerging issues and successes in advancing learning in a complex world. Attendees to rotate through two sessions each.</p>	<ul style="list-style-type: none"> <li>• The Academies of Lexington: Supporting and Assessing Employability Skills: Kim Lyon, Strategic Partnership Manager; Carl Hayden, District Administrator, Fayette County Public Schools. Moderator: Jessica Holloway, Deakin University</li> <li>• Assessment innovations in Shanghai: Jie Wang, Professor, Shanghai Normal University Moderator: Steven Lewis, Deakin University</li> <li>• Intercultural competencies: Dr Kerri Garrard; Dr Rebecca Cairns; Dr Michiko Weinmann of Deakin University</li> </ul>
16:00-16:15	<i>Wrap up and preparation details for school visits</i>	
17:30-19:30	<p><i>Asia Society Public Program</i> (open to wider community and press):</p> <p>Theme: Global Cities, Global Learning This session will explore three questions:</p> <ol style="list-style-type: none"> <li>1. Are we preparing the next generation for the global future?</li> <li>2. Are our education systems equipping our students to work, live, and study in highly globalised and interconnected cities?</li> <li>3. Can Melbourne be a global learning city?</li> </ol> <p><i>Reception at 5:30pm</i> <i>Program at 6:00pm</i></p> <p><i>Venue: Deakin Downtown,</i> <i>Room: Wadawurrung 1</i></p>	<p>Opening address:</p> <p>Hon. James Merlino, Deputy Premier and Minister for Education</p> <p>Ido Leffler, Co-founder of Yoobi and Brandless</p> <p>Panel discussion:</p> <ul style="list-style-type: none"> <li>• Tony Jackson, Vice President for Global Education at Asia Society</li> <li>• Cindy Khoo, Divisional Director, Planning, Singapore Ministry of Education</li> <li>• Martine Letts, CEO, Committee for Melbourne</li> <li>• Zhang Minxuan, Director of the Research Centre for International and Comparative Education, Shanghai Normal University</li> </ul> <p>Moderator: Anthony Mackay</p>
<i>Dinner - free time</i>		

# Wednesday 13 March

Time	Session	Speakers
08:00-15:00	<p><i>School visits</i></p> <p>Depart hotel for school visits to multiple sites within metro Melbourne. Delegates organised into groups of 10, to be accompanied by at least one DET staff member.</p> <p>Lunch will be provided.</p> <p>Each GCEN team will also be responsible for providing feedback to Melbourne on what it is observing throughout the week; Asia Society will provide a protocol for feedback and each team will be asked to share their findings on Thursday.</p>	
17:00	Hotel pick up for transport to Gala reception	
17:30-19:30	<p><i>Gala reception</i></p> <p>Venue: Government House, Government House Drive, Melbourne</p>	The Honourable Linda Dessau AC, Governor of Victoria, Australia
19:30	Bus pick up return to hotel	

# Thursday 14 March

Time	Session	Speakers
08:30-09:30	<p><i>School visits debrief and discussion</i></p> <p>Delegates debrief on their observations from their respective school visits using a 3-2-1 protocol:</p> <ul style="list-style-type: none"> <li>• Three things they learned</li> <li>• Two things they found interesting and would like to learn more about</li> <li>• One question they still have a question about.</li> </ul>	<p>Moderated by Tony Jackson, Vice President, Education and Heather Singmaster, Director of GCEN, Asia Society</p>
09:30-10:45	<p><i>Future-Ready students: focus on engaging learners in a complex world (continued)</i></p> <p>Reforming K-12 Education: Preparing children and young people for university, work and life.</p>	<p>Moderated by Jillian Blackmore, Alfred Deakin Professor of Education, Deakin University</p> <p>Panel discussion:</p> <p>Susana Cordova, Superintendent, Denver Public Schools</p> <p>Manon Gardner, Associate Director, Toronto District School Board</p> <p>Cindy Khoo, Divisional Director, Planning, Singapore Ministry of Education</p> <p>Sheridan Lee, Principal Assistant Secretary, Education Bureau of Hong Kong</p>
10:45-11:00 Morning tea		

# Thursday 14 March

## Continued

Time	Session	Speakers
11:00-12:40	<p><i>Future-Ready systems: scaling and sharing improvement across and within schools (continued)</i></p> <p>Framing discussion facilitated by Deakin University</p> <p>Delegates to present their approach to professional learning communities and differentiated support for school improvement. (Roundtable discussions)</p>	<p>Moderated by Shaun Rawolle, Senior Lecturer in Education, Deakin University</p> <p>Framing Discussion: Matthew Deeble, Education Director at Social Ventures Australia and Evidence for Learning</p> <p>Peter Goss, School Education Program Director, Grattan Institute</p> <p>Roundtable presentations by delegates:</p> <ul style="list-style-type: none"> <li>• Research informing practice in the Singapore education context, by Dr Chow Jia Yi, Associate Dean, Office of Teacher Education, NIE, Singapore</li> <li>• Cultivating collaborative cultures by Maggie Garrard, Acting Director, Professional Practice Workforce Reform Branch, Department of Education and Training; Anne Tonkin, Manager, Differentiated Support for School Improvement, Department of Education and Training</li> <li>• Improving student engagement as a means of reducing disruptive behaviour and increasing learning time by Eldridge Greer, Denver Public Schools</li> <li>• Values-infused curriculum development, by Maria Hui and Tim Tse, Education Bureau of Hong Kong</li> <li>• Improving student agency in decision-making, by Huang Zejun, a researcher in Hangzhou Institute of Educational Science</li> </ul>
<b>12:40-13:30 Lunch</b>		
13:30-14:00	<p><i>Future-Ready systems: improvement and innovation from the ground up</i></p> <p>Overview of case studies of:</p> <ul style="list-style-type: none"> <li>• Southern Melbourne Literacy Improvement Project</li> <li>• Cumulative Learning in Literacy Pilot (Hume-Moreland)</li> </ul>	<ul style="list-style-type: none"> <li>• Debbie Locco, Executive Director School Improvement, South Eastern Victoria Region, Department of Education and Training</li> <li>• Vivienne Tellefson, Senior Education Improvement Leader, Department of Education and Training</li> <li>• Irene Iliadis, Principal, Hume Central Secondary College.</li> </ul>
14:00-14:15	<p><i>Findings from Asia Society's recent paper on improvement science</i></p>	Heather Loewecke, Assistant Director, Asia Society
14:15-15:00	<p><i>Debrief and discussion on symposium</i></p>	Facilitated by Heather Singmaster, Director of GCEN, Asia Society and Alfred Deakin Professor, Julianne Moss, Deakin University
<b>15:00-15:45 Afternoon tea break and final team discussions to prepare feedback for Victoria</b>		
15.45-16.45	<p><i>Feedback to Victoria</i></p> <p>Each delegation provides verbal and written feedback on lessons, wonderings and opportunities to Victoria, which are recorded.</p>	<p>Tony Jackson, Vice President, Asia Society</p> <p>Simon Kent, Deputy Secretary, Policy and reform group, Department of Education and Training</p>
16:45-17:00	<p>Close and final remarks</p>	<p>Tony Jackson, Vice President, Asia Society</p> <p>Simon Kent, Deputy Secretary, Policy and reform group, Department of Education and Training</p>



