**Activity Plan**

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| **Title:** | 8. GREAT Tool |
| **Learning Outcome** | | |
| 1. Explore ways to further develop global career readiness. | | |
| **Materials, Supplies, Equipment, References, Technology, and other Resources:** | | |
| * Computer/mobile device for students to access the GREAT Tool online: <https://asiasociety.org/education/global-readiness-examples-and-topics> * Handouts/or access to the Career Ready Practice List: <https://asiasociety.org/files/uploads/26files/Global%20Career%20Ready%20Practices%20Final.pdf> | | |

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| **Activity Plan:** |
| Bell Ringer Activity (beginning of class): Have students review the Career Ready Practices list. |
| Introduction: Remind students that as we look at employability skills, which the career ready practices represent, we need to think about how we can demonstrate these skills in a global context (whether that be working for a global company, working as part of an international team, or working with people from diverse backgrounds locally). |
| Ask students to think about which career ready practices they need to develop further (write it down or indicate it on the handout). |
| Have students access the GREAT Tool online, select their career field, and review the ideas in the identified career ready practice, paying particular attention to the areas they identified for their personal development. If time allows, have students explore the ideas for other career fields as well. |
| Closure: Ask students to identify at least two ideas they could explore in more depth to support their development of the career ready practices. |

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| **Additional Assignment:** | Have students conduct research and/or create a presentation/infographic/video to answer the questions posed in the GREAT Tool for one of the areas they want to further develop. |