**Around the World in 80 Days Project**

**Scenario:**

A national organization is now funding a student adventure around the world! The goal is to help students learn more about their career fields and their international connections. This is based on the concept of the “Around the World in 80 Days”, a book by Jules Vern. Set in 1872, a wealthy man, Phileas Fogg, journeys around the world in 80 days. Here is his proposed schedule:

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| --- | --- | --- |
| **Travel** | **Transportation** | **Number of Days** |
| London to Suez | Steamer | 7 days |
| Suez to Bombay | Steamer | 13 days |
| Bombay to Calcutta | Rail | 3 days |
| Calcutta to Hong Kong | Steamer | 13 days |
| Hong Kong to Yokohama | Steamer | 6 days |
| Yokohama to San Francisco | Steamer | 22 days |
| San Francisco to New York | Rail | 7 days |
| New York to London | Steamer | 9 days |
|  | **Total** | **80 days** |

Although today’s means of travel may look different, what would your journey around the world look like? How long would it take you? Consider taking transportation other than airplanes – are there more sustainable options?

In order to apply for the national organization’s funding, you must create a plan with necessary maps. Plan your own journey around the world with at least 5 stops along the way. Start with your current location and plan a path around the world, with the mission to learn more about your career field. You can also tailor this based on what you want to learn about (i.e., cultures you regularly work with, historical discoveries, where parts are manufactured in your field, different or similar legal responsibilities on the job, ingredients you want to cook with, etc.)

Identify:

* How is the specific mission of your tour related to your career field?
* Where would you go?
* Why would you choose those locations?
* What would you hope to learn about your career field in each location?
* How long would your trip take based on your destinations and the means of transportation you would take? (Remember consider options more sustainable than planes.)
* What would you need to pack to be prepared for the climate and culture of each location?
* What foods would you expect to eat in each location?
* What currency would you need to have for your trip?
* What languages would you encounter?
* What possible obstacles would you expect?

You will need to present your plan and can choose to do this one of a variety of ways: through a website; an in-person presentation with a PowerPoint (or other similar media/presentation software); or a written paper. If you would like to explore another presentation format, please consult with your instructor.

**Around the World in 80 Days Project Guidelines**

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| **Needs Improvement Comments** | **Proficient** | **Exceeds Expectations Comments** |
|  | **Mission – 5 Points**  Mission of the tour is clear and connected to the destinations selected. |  |
|  | **Career Purpose – 50 Points**  *(10 Points/Destination)*  Rationale for what will be learned about the career field for each destination is critical to the mission of the tour. |  |
|  | **Destination Research – 50 Points**  *(10 Points/Destination)*  Destination research is utilized to plan the trip (what to pack/ bring, food, currency, language, possible obstacles) |  |
|  | **Presentation Format – 5 Points**  Chosen project format is easy to follow and complete. |  |
|  | **Mechanics - 10 Points**  All information is cited properly.  Grammar and mechanics  information is proofread for spelling errors and proper grammar. |  |

**Additional Comments:**