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| Criteria | 100 Points | Excellent | Good | Fair | Poor |
| **Organization** | 25 | * Presentation was organized and sequenced; easy to follow. * Transitions between group members were well planned and executed cleanly. | * Presentation had somewhat logical sequencing. * Transitions slightly discontinuous, but did not take away from the overall presentation. | * Presentation was not clearly organized or sequenced. * Transitions between members were jumpy or awkward. | * Presentation lacked organization; difficult to follow. * Poor transitions between group members’ individual parts. |
| **Teamwork/**  **Participation** | 25 | * The group worked and communicated well. * The presentation was shared equally among the group members. | * The group worked well with each other. * Some members participated slightly more than others in the presentation. | * Group communicated relatively well with a few lapses in the presentation. * Some students dominated the presentation and others did not participate much. | * Group did not work well together. * There were obvious miscommunications and lapses in the presentation. |
| **Content** | 25 | * Group members had a strong hold on the content. * Content was thoroughly addressed. * No mistakes were made regarding content knowledge. | * Most group members had a solid understanding of the content. * Content missing minor elements or contained minor errors. | * Group members had only a superficial understanding of content. * Several mistakes made during the presentation. | * Group members had little to no understanding of the content addressed in the presentation. |
| **Visual Aid(s)** | 25 | * Visual aids contained accurate information. * Visual aids used were effective throughout presentation. * Group members used visual aids as a supplement, not as a crutch. | * Visual aids contained mostly accurate information. * Visual aids used were somewhat effective, but inconsistently used throughout presentation. | * Visual aids used did not support verbal presentation. * Information was lacking/inaccurate. * Group members read from notes/visual aids. | * Visual aids were not used at all. |

Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_