

## How are the text sets on Topeka developed?

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In the development of text sets to support our writing tasks, the Teaching and Learning Innovation team uses a number of criteria to identify the most effective sources. First, the team looks for a variety of text types to replicate an authentic experience of a diverse body of sources, including multi-media, when appropriate. Additionally, we consider the credibility of the source, as well as the source's suitability in addressing all aspects of the task. For example, when differing perspectives are necessary, the team develops a body of sources that adequately conveys those views in order to ensure that students have a rich well of information to use to support their own ideas. Beyond that, the critical component that guides the final text selection is the accessibility of the text(s). From a quantifiable perspective, Revision Assistant partners with MetaMetrics to provide Lexile scores to determine whether the text is appropriately complex for the target student audience, according to ranges of scores that are recommended for different developmental ages. In addition, the team considers other qualitative measures of text complexity, such as the complexity of literary elements, the presentation of ideas, etc. With a multi-source task, our efforts are geared toward providing a comprehensive set of text resources that will fulfill the requirements of the task while providing a variety of sources to fit the needs of a large, diverse group of students.