

If you are incorporating Topeka into your curriculum, focus on getting students writing practice through assigning prompts. Each prompt will generate a report that allows you to assess student performance in each area of that rubric. Use the report to select skills to target and teach Topeka’s revision lessons in small or whole group.

Select your first prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Select your second prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Select your third prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model

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Select your fourth prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Select your fifth prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Select your sixth prompt:

Allow 2 weeks for each prompt.

[How should we protect communities facing impacts of rising sea levels?](#)

[How should we change the court system to make it equitable?](#)

[What’s the best way for students to create change?](#)

[Keep or eliminate screen time limits?](#)

[Should students be allowed cell phone use in school?](#)

[Should graffiti be considered art?](#)

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model

Target the lowest skill in your report.

Each skill has three lesson options.

Claim and Focus	Introduce	Re-teach	Model
Support and Evidence	Introduce	Re-teach	Model
Organization	Introduce	Re-teach	Model
Language and Style	Introduce	Re-teach	Model