Inquisitive & Reflective

Design the Experience

What are the learning outcomes you would like to see? Consider process as well as product. Also consider relevant standards and established curriculum. Design clear goals for the learning experience that allow for flexibility in achieving the goals.
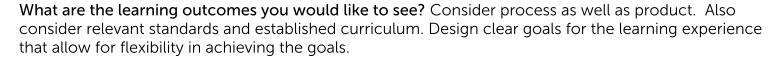
What evidence, during and after learning, will demonstrate that this learning is happening? Do the standards/curriculum require a specific mode of expression, or are they flexible (e.g. Students will write an essay vs. Students will express)? What will success look like?

How will students have the opportunity to **ask questions that will guide their learning** of the topic? At what points during learning will students **recall prior learning** and **make connections** to new learning? How will students **reflect on their learning** and the learning process both during and after the experience?

What resources — both material (information, tools, etc.) and social (collaborators, mentors, etc.) — will support students during learning?

During Lesson Look-fors

I heard students...	I saw students...
☐ connecting their learning to themselves and their world ☐ recognizing and explaining their thought processes ☐ describing how questions are guiding their learning ☐ reflecting on their personal learning goals ☐ Other evidence:	☐ driving the questioning ☐ recalling, reflecting, and synthesizing ☐ reflecting on their learning process ☐ Other evidence:

Reflecting on Inqusitive & Reflective Learning

What alternative approaches in future learning experiences can maximize the opportunities for inquisitive & reflective learning?

What resources do you need to improve this experience for all students in its next iteration?