**Teacher Post-Implementation Survey**

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| Note: This survey was designed to measure changes in teacher attitudes and skills, and district context and readiness for change over the course of a specific ed-tech product pilot. While specific curricular references have been removed, **this survey should be modified to meet your district’s unique measurement needs.** |

**Introduction**

Your district has been piloting an ed tech tool. As part of the evaluation of the product being piloted, Digital Promise is distributing surveys to participating teachers. This survey asks questions about your experience with the ed tech tool you have been piloting.

Other than anonymous demographic information, no sensitive items are included in this study and therefore pose no risk. Any potentially identifying information will be removed to assure that the data are completely anonymous. Upon publication of this evaluation, the anonymous data may be made available through a research data repository.

This survey should take no more than 20 minutes to complete. All responses will be anonymous. Your participation is voluntary and while it is most useful to submit complete responses, you may skip questions or withdraw from the survey at any time. If you have any questions about this survey or the evaluation, please contact Dr. Christina Luke ([Christina@digitalpromise.org)](mailto:Christina@digitalpromise.org)). Thank you for your participation!

**Frequency of Use**

1. How much class time did you devote to using this ed tech tool per week?
   1. Less than 1 hour
   2. 1-2 hours
   3. 2-3 hours
   4. more than 3 hours
2. For how many weeks did you use the tool?
   1. Less than 1 week
   2. 1-3 weeks
   3. 3-6 weeks
   4. 6-10 weeks
   5. more than 10 weeks
3. Were students expected to use this tool outside of school? (yes or no)

**Professional Development**

1. Did you participate in professional development training for this ed tech tool? (yes or no)
2. If so, how long was the training?
   1. Less than 1 hour
   2. 1-2 hours
   3. 2-3 hours
   4. longer than 3 hours
3. Was professional development offered by district staff or the product developer?
   1. District staff
   2. Product developer
   3. Both
   4. Neither (Please describe:\_\_\_\_\_\_\_\_)
4. Was professional development provided online or in person?
   1. Online
   2. In person
   3. Both
   4. Neither (Please describe:\_\_\_\_\_\_\_\_)
5. When did you attend the training?
6. To what extent did the professional development you received prepare you for piloting the product? (not at all, small extent, moderate extent, great extent)

**Attitudes about Technology**

1. To what extent do you agree with the following statements about technology? (Strongly disagree, disagree, agree, strongly agree)
2. I feel comfortable navigating most of the technology that I encounter at my job.
3. To prepare students for the 21st century, they must be digitally literate.
4. I often explore and assess new technology for use in my classroom.
5. Technology is useful for organizing student data and communicating but not for meaningful teaching and learning.
6. I like using technology because it engages students more than some other types of instructional strategies.
7. There is a wide range of ed tech product quality and I wish there was a better way to choose the best tools for my classroom.
8. I frequently experiment with new technology and I am usually the first of my colleagues to try a new digital tool or resource.
9. I frequently deliver instruction to my students through the use of digital tools and resources.
10. I think technology can be distracting at school.
11. I know how to use computers better than my students do.
12. I like to look things up online.

**Product Satisfaction**

1. Did you have any technical challenges with the tool in your class? (yes or no)
2. If yes, please check the problems you encountered.
   1. Internet connection was too slow
   2. Internet connection failed
   3. Tool was not compatible with the hardware in my classroom/school
   4. Tool crashed or froze during use
   5. Other (please describe:\_\_\_\_\_\_\_\_\_\_\_)
3. Using this ed tech tool in class… (select one)
   1. Increased my lesson planning time.
   2. Decreased my lesson planning time.
   3. Made no difference in my lesson planning time.
4. Please rate your agreement with the following statements about the ed tech tool. (Strongly disagree, disagree, agree, strongly agree)
   1. This tool aligns with state standards.
   2. The product aligns with district curriculum.
   3. I feel competent using the tool I piloted.
   4. The tool I piloted is easy for me to use.
   5. The tool I piloted is easy for my students to use.
   6. My confidence using tech products has grown because of my participation in this pilot.
   7. I was excited to use this tool in my classroom.
   8. I would recommend this product to my colleagues.
   9. I like this ed tech tool.
   10. I have a better understanding of how to use ed tech tools in my classroom after participating in this pilot.
   11. I am more likely to try new ed tech tools because of this pilot.
   12. This tool helped me to differentiate learning for each student.
   13. This tool improved my students ability to apply math in the real world.

**Student Growth**

1. Please rate your agreement with the following statements about your students using the product. (strongly agree, disagree, agree, strongly agree)
   1. This tool helped improve my students’ problem solving skills.
   2. This tool helped improve my students’ math application.
   3. My students are excited about learning when we use this tool.
   4. My students are more engaged when we use this tool.
   5. My students display more confidence with math when we use this tool.
   6. My students try harder when we use this tool.
2. To what extent did you see improved learning outcomes in your students as a result of using this tool?
   1. Not at all
   2. Small extent
   3. Moderate extent
   4. Great extent
3. Has this ed tech tool met your expectations in terms of student learning? Please describe.
4. To what extent this ed tech tool provided opportunities for students to solve real-world math challenges and/or apply their math learning?

**Background**

1. For how many years have you been teaching? \_\_\_\_\_years
2. What grade level(s) do you primarily teach? (K-12 options)
3. How old are you? \_\_\_\_\_\_ years
4. What is your gender?
5. In which school district do you teach?