# Sample Pilot Timeline

**Spring semester of the previous school year**

Districts vet and choose a product, plan the pilot process, figure out if logistics are in place, and have discussions about their needs and goals. There should be a 3-6 month window of time for planning and purchasing a product. Districts should have both a plan for implementation and for evaluation of the product.

**Summer before the school year**

Districts purchase and acquire the chosen product. Teachers have the opportunity to interact with the product and receive training/PD sessions. Teachers learn and work with the product before implementation in the fall.

**Fall semester**

Ideally the product is implemented into classrooms on the first day of school. The fall semester will include use of product in classrooms, data collection including pre/post tests, benchmark tests, etc., and ongoing evaluation of the product.

**Spring Semester**

Use of the product in the classrooms may continue throughout the whole spring semester if desired. Evaluation of data continues in order to judge the effectiveness of the product, and the final data will be collected and evaluation. Data is used to inform budget/purchasing decisions, usually late spring semester or summer time.

**Summer after the school year**

Final data evaluation will occur to make the decision to purchase the pilot product or not. Decisions will be made how to scale-up the product or if a larger implementation will occur. Further PD/training occurs to prepare teachers for the following school year.

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