# **Digital Promise Teacher Survey Questions**

This [spring/summer/winter/fall], your district was involved with piloting (trying out) [NAME(S) OF PROGRAM] in your classroom. This survey asks you questions about your experience participating in the pilot of one of these programs. We would like to hear from you about your experience with the pilot. The questions you are about to be asked are related to the pilot in your district.

Other than anonymous demographic information, no sensitive items are included in the study and therefore poses no foreseeable risk. Any potentially identifying information will be removed, thus assuring that the final data set is completely anonymous. Upon publication of the results of the study, the dataset may be made publicly available through a research data repository.

You must be 18 years of age or older to participate. The survey should take no longer than 25-30 minutes to complete. All responses will be anonymous, but if you choose to be contacted for follow-up questions about the study, you will be asked to provide your email address. This identifying information will be stored separately from responses, thereby assuring anonymity.

Your participation in this research is voluntary, and you may decline to participate without risk. While it is useful to be complete in your responses, you may skip any questions, and you are free to withdraw from the study at any time. We appreciate hearing from you.

If you have any questions about the study or procedures, please contact [NAME] at [EMAIL/PHONE NUMBER].

# Background

- 1) Which grades do you teach? Please select all. (Options 1-12)
- 2) What is your average class size?
  - a. Less than 15 students
  - b. 15-19 students
  - c. 20-25 students
  - d. 26-30 students
  - e. More than 30 students
- 3) How long have you been a teacher?
  - a. Less than 1 year
  - b. 1-2 years
  - c. 3-5 years
  - d. 6-10 years
  - e. More than 10 years
- 4) How many years have you taught in this district?
  - a. Less than 1 year
  - b. 1-2 years
  - c. 3-5 years
  - d. 6-10 years
  - e. More than 10 years



- 5) What subject(s) do you teach?
  - a. English/Language Arts
  - b. History
  - c. Math
  - d. Music
  - e. Social Studies
  - f. Technology
  - g. Other (Please Specify)
- 6) In which age group do you fall?
  - a. Less than 20 years
  - b. 20 to 24 years
  - c. 25 to 29 years
  - d. 30 to 34 years
  - e. 35 to 39 years
  - f. 40 to 44 years
  - g. 45 to 49 years
  - h. 50 to 54 years
  - i. 55 to 59 years
  - j. 60 to 64 years
  - k. 65+ years
- 7) Are you of Hispanic, Latino or Spanish origin (Please choose one answer)?
  - a. No, I am not of Hispanic, Latino or Spanish origin.
  - b. Yes, Mexican, Mexican American or Chicano
  - c. Yes, Puerto Rican
  - d. Yes, Cuban
  - e. Yes, another Hispanic, Latino or Spanish origin
- 8) What is your ethnicity/race? (You may choose more than one answer)
  - a. American Indian or Alaska Native
  - b. Asian Indian
  - c. Black or African American
  - d. Chinese
  - e. Filipino
  - f. Gaumanian or Chomoro
  - g. Japanese
  - h. Korean
  - i. Native Hawaiian
  - j. Non-Hispanic White
  - k. Other Pacific Islander
  - l. Other Asian
  - m. Samoan
  - n. Vietnamese
  - o. Two or more races
  - p. Other (Please Specify)

### Pilot Information

- 9) How did you get involved with the pilot of [product X]?
  - a. It was my idea
  - b. I was invited by a school or central office administrator; participation was optional and I said yes



- c. I'm not; I was invited by a school or central office administrator; participation was optional and I said no
- d. I was told by a school or central office administrator that we would do a pilot (it was required)
- 10) If you were not involved in the pilot, please indicate why not: (open ended)
- 11) When did you start using [product x]?
  - a. More than 1 year ago
  - b. Last school year
  - c. This past fall
  - d. This spring
  - e. I received it but have not started using it yet
  - f. I never received [product x]
- 12) Were you involved in selecting [product X]?
  - a. Yes
  - b. No
- 13) If yes, how did you find/select [product X]?
  - a. Product marketing materials
  - b. Other teachers
  - c. Literature review
  - d. School or district administrators
  - e. Other (Please Specify)
- 14) Do you provide feedback about the [product X] being piloted to your school administrators?
  - a. Yes
  - b. No
- 15) If yes, please check the box(es) next to the ways that you provide feedback:
  - a. Informal conversations
  - b. Surveys
  - c. Other (Please Specify)
- 16) Are you using the software in your classroom?
  - a. Yes
  - b. No
- 17) If yes, how often?
  - a. Only 1-2 times a week
  - b. Only 3-4 times a week
  - c. Once a day
  - d. Multiple times every day
- 18) How many weeks did you use [product X] with students during the spring semester 2015? (open ended)
- 19) On average, how many hours per week did students use the program outside of school?
  - a. 0 hours
  - b. less than 1 hour



- c. 1-2 hours
- d. 3-4 hours
- e. 5-6 hours
- f. 7-8 hours
- g. more than 8 hours
- 20) On average, how many hours per week did students use the program during school?
  - a. 0 hours
  - b. less than 1 hour
  - c. 1-2 hours
  - d. 3-4 hours
  - e. 5-6 hours
  - f. 7-8 hours
  - g. more than 8 hours
- 21) Are you using the software to teach a single subject i.e. Math, Language Arts, Social Studies?
  - a. Yes, I use [product X] to teach one subject
  - b. No, I use [product X] to teach multiple subjects
- 22) Regarding your answer to question 21: If yes, in which class are you using this program?
  - a. English/Language Arts
  - b. Math
  - c. History
  - d. Music
  - e. Social Studies
  - f. Technology
  - g. Other (Please Specify)
- 23) Regarding your answer to question 21: If no, in which class(es) are you using this program?
  - a. English/Language Arts
  - b. Math
  - c. History
  - d. Music
  - e. Social Studies
  - f. Technology
  - g. Other (Please Specify)
- 24) In which grades did you use [product X] this spring? Please select all. (Options 1-12)
- 25) Did you attend a PD training for the product?
- 26) If so, how long was the training?
  - a. Less than 1 hour
  - b. 1 hour
  - c. 1.5 hours
  - d. 2 hours
  - e. 2.5 hours
  - f. 3 hours
  - g. Longer than 3 hours



- 27) Was professional development offered by district staff or the company?
  - a. District Staff
  - b. Company
  - c. Both
- 28) Was professional development provided online or in person?
  - a. Online
  - b. In person
  - c. Both
- 29) When did you attend a training?
  - a. During the fall of this school year
  - b. During the winter of this school year
  - c. During the spring of this school year
  - d. More than a year ago
- 30) Was the professional development you received sufficient to prepare you for piloting the product this spring?
  - a. Yes
  - b. No

### Use of product

- 31) Did you have technical difficulties with using the product in your class?
  - a. Yes
  - b. No
- 32) If yes, please check the problems you had or write in your answer next to "other"
  - a. Internet connection was slow
  - b. Internet connection failed
  - c. Program was not compatible with the current hardware in my classroom/school
  - d. Program crashed or froze during use
  - e. Other (Please Specify)
- 33) Check the statements that apply to how you utilized [product x]:
  - a. As a core learning tool
  - b. To supplement your teaching
  - c. To replace direct instruction time
  - d. To enhance specific topics covered in your lesson plans
  - e. To review previously covered material
  - f. Other (Please Specify)
- 34) Did using the product in your class:
  - a. Increase your lesson planning time
  - b. Decrease your lesson planning time
  - c. Made no difference in your lesson planning time
  - d. Not sure if there were changes in lesson planning time
- 35) How many digital tools do you use with students?
  - a. None
  - b. Only 1
  - c. 3-4
  - d. 4-5



- e. More than 5
- 36) How many of these did you choose?
  - a. None
  - b. Only 1
  - c. 3-4
  - d. 4-5
  - e. More than 5
  - f. All of them
- 37) Please select the appropriate phrase that describes your attitude towards the following statements: (Answer choices: Strongly Disagree, Disagree, Not sure, Agree, Strongly Agree)
  - a. This program aligns with our state curriculum standards
  - b. The program/product I piloted at my school aligns with our district curriculum
  - c. I feel very competent using the program I piloted in my classroom
  - d. The program I piloted is easy for me to use
  - e. The program I piloted is easy for my students to use
  - f. My competence using tech products in my classroom has grown because of my participation in this pilot
- 38) Check the observations you made about your students using the product. : (Answer choices: Strongly Disagree, Disagree, Not sure, Agree, Strongly Agree)
  - a. My students demonstrated improvements in problem solving
  - b. My students demonstrated improvements in verbal communication
  - c. My students demonstrated improved confidence in class
  - d. My students participated in class more often
  - e. My students demonstrated improved teamwork
  - f. My students are excited about learning when we use this program
  - g. My students are more engaged when we use this program
- 39) What did you notice about the improvement in your students' grades?
  - a. Most of my students' grades improved
  - b. Some of my students' grades improved
  - c. Few of my students' grades improved
  - d. None of my students' grades improved

## Opinions

- 40) Did you like the program?
  - a. Yes
  - b. No
- 41) Would you recommend the continued use of this program?
  - a. Yes
  - b. No
- 42) Are you aware of your district's budgeting and procurement process and calendar as they relate to educational technology decisions?
  - a. Yes
  - b. No
- 43) Rank the following statements in order of importance, regarding what you believe should be used to evaluate a product during a pilot: (Instructions: drag and drop the



answer choices, placing what you feel is most important at the top of the list and least important at the bottom. Please make sure to select "finished sorting" when complete)

- a. Student test score data
- b. Student feedback
- c. Teacher feedback
- d. Student grades
- e. Student attendance
- f. Student behavior
- 44) Whose conclusion will most likely be used to make product procurement decisions?
  - a. Teachers' conclusions matter most in our district
  - b. Administrators' conclusions matter most in our district
- 45) Which of the following were significant challenges for you in participating in the pilot? Please check all that apply.
  - a. Not enough preparation time before students started using the product
  - b. Duration of pilot insufficient to evaluate the product
  - c. Insufficient training or support during the pilot
  - d. Conducting the pilot in the spring semester was a problem; fall would have been better
  - e. State testing got in the way, took time away from the pilot
  - f. Students experienced problems with devices or internet access in school
  - g. Other (Please Specify)
- 46) If the results of the pilot are positive and the school or district wants to purchase continued access to [product X] for teachers and students, will the district have the authority to do so?
  - a. Yes
  - b. No
  - c. I don't know
- 47) If the results of the pilot are positive and the school or district wants to purchase continued access to [product X] for teachers and students, will the district have the money to do so?
  - a. Yes
  - b. No
  - c. I don't know

#### **Product Functioning**

- 48) I think that [Product X] provides enough content:
  - a. Strongly Disagree
  - b. Disagree
  - c. Not Sure
  - d. Agree
  - e. Strongly Agree
- 49) When determining which product to pilot, how important are the following product features? (Answer Choices: Very Unimportant, Unimportant, Not Sure, Important, Very Important)
  - a. Product provides a pre-assessment
  - b. Product provides a post-assessment
  - c. Content can be accessed when offline



- d. Bug free: program loads and runs without error
- e. Data can be easily collected/compiled to be analyzed
- f. Teacher guides includes suggestions for classroom use, lesson plans and related activities
- g. Technical support is available online
- h. Technical support is available by phone

#### Closing

- 50) How important is it to you that educational technology products are aligned with your teaching instruction and preferences?
  - a. Very unimportant
  - b. Unimportant
  - c. Not Sure
  - d. Important
  - e. Very Important
- 51) How often do you ask students for feedback about their learning experiences with digital technologies?
  - a. Every Day
  - b. One or two times a week
  - c. Once a month
  - d. Only at the end of the semester
  - e. Never
  - f. Other (Please Specify)
- 52) How long should companies expect their products to be piloted before districts determine how useful it is to teachers and how effective it is for students?
  - a. Less than one month
  - b. 1 month
  - c. 2-3 months
  - d. 4-5 months
  - e. 6 months-1 year
  - f. More than 1 year
- 53) During what part of the school year should a product be piloted? (open ended)
- 54) What has been your overall experience with this pilot? (open ended)
- 55) Would you be willing to participate in a follow-up conversation? If so, please enter your name and email address. (open ended)

